

Byerley Park Primary School

Year Two Long Term Plan 2023-2024

These plans are currently under revision due to ongoing curriculum review.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|------------------|--|-----------|---|------------|
| | The Great Fire of London | | Explorers | | The Seaside | |
| English | Traditional Tales Re-tell familiar stories Alternative endings for familiar stories Simple innovations of familiar stories Instructions (Stone Soup) Recounts - Diary (Little Red Riding Hood) Explanations (The Elves & the Shoemaker) Letters Informal - (The Three Bears) Poetry - 'Twas the Night Before Christmas | | Character & Setting Descriptions Persuasion Non – Chronological Reports (chicks) Discussion/Balanced Arguments Instructions | | Recounts (newspaper report & dairy from different PoV) Explanations Letters (formal) Persuasion Poetry – The Owl & the Pussycat | |
| Maths | Number: Place Value Number : Addition & Subtraction JG: Geometry Properties of Shape | | Number: Multiplication & Divison Number: Fractions Number: Addition & Subtraction Statistics JG: Geometry: Properties of Shape Measurement: Time | | Statistics Measurement: Length & Height Measurement: Money Measurement: Mass, Capacity & Temperature JG: Measurement: Time Geometry: Position & Direction | |
| Science | Animals & other Living Things | | Plants | Materials | Living Things & their Habitats | |
| Computing | Coding Scratch Getting started | Pages & keynotes | Coding Scratch Adding a sprite | imovie | Coding Scratch Adding a backdrop | Garageband |
| PE | Games | Dance | Gymnastics | | Athletics | OAA |

| History | The Great Fire of London | | | Significant Explorers | | Changes in Holidays |
|--|--|---|---|--|--|--|
| Geography | | What a Wonderfiul World! | Wherever Next? | | Comparison Study (Newton Aycliffe & Pointe a Pierre) | |
| Art (Kapow) | Formal Elements of Art | | Sculpture & Mixed Media | | Art & Design Skills | |
| DT (Kapow) | Structures: Baby Bear's Chir | | | Mechanisms: Fairground | | Mechanisms: Making Monsters |
| Music | Charanga Heads, feet, heart | Charanga Ho, Ho, Ho | | Charanga ZooTime | | |
| RE – Big Questions | Why is the Bible special to Christians? What can we learn from the story of St. Cuthbert? | How and why is light important at Christmas? | What does it mean to belong in Christianity? | How do Christians celebrate Easter? | How do Buddhists show their beliefs? | What can we learn about our local faith communities? |
| British Values, Global Citizenship, Personal Safety, Health, RSE, Mental Wellbeing | Think Positive (Health &Wellbeing) | Digital Wellbeing (Living in the Wider World) | Safety First (Health &Wellbeing) | VIPs (Relationships) | One World (Living in the Wider World) | Growing Up (Relationships) |
| Visits/Visitors | | Visiting Theatre Company (Panto Style) | RE: Rector Anne Anderson & Rev Daniel to talk to the children and 'perform' a baptism ceremony. Visiting Theatre Company (traditional) | PE: Key Steps Festival & Dance Festival | Fire Service | |

| Adventure | | | |
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| Forest | | | |