

	Aims for the year	Autumn	Spring	Summer
Reception	Chapter 1 recap (see DB) Chapter 2 and Chapter 3 complete	Chapter 2 Sets 1 – 8 Set1: s a t p Set 2: i n m n Set 3: g o c k Set 4: ck e u r Set 5: h b f l Set 6: j v w x Set 7: y z qu voiced s Set 8: ff ll ss zz Set 8 Cont'd: tt pp rr mm cc nn dd gg bb		Chapter 3 Sets 1 – 5 Set 1: ng ch sh th th Set 2: ai ee igh oa Set3: ue ow oi oo oo Set 4: ar or ur er er Set 5: ear air ure
Year 1	Chapter 4a & Chapter 4b complete Scheme up to Chapter 4b secure before PSC June '22	Chapter 4a Sets 1 – 5 Alternative graphemes for known phonemes Set 1: oe oy ew ~ (oo &you) Set 2: ea ey ie ~ (ee & igh) Set 3: aw au ir oy Set 4: ou are oh wh Set 5: a-e e-e i-e o-e	Chapter 4b Sets 1 – 7 Alternative graphemes for known phonemes Set 1: recap previously learned alternative pronunciations. Set2: c/s/ g/j/ i/igh/ u/you e/ee/ Set 3: ea/e/ ow/oa/ or/ur/ ey/ai/ Set 4: ue/oo/ o/oa/ ch/c/ ch/sh/ Set 5: a/ai/ a/o/ y/igh/ y/ee/ y/i/ Set 6: ou/oo/ ou/u/ ou/oa/ ear/ur/ ear/air/ Set 7: new phonme /zh/	Recap & Phonics Screening practice using word cards and/or on- line resources. Post PSC June '22 – Begin Chapter 4c Less common alternatives and best fit rules All Phonemes apart from voiced and unvoiced /th'
Year 2	Targeted Interventions for those who did not meet the PSC threshold in Y1	Targeted Interventions & Year 2 Spelling Patterns /j/ spelt –dge /j/spelt – ge /j/ spelt –g /s/ before e i y /n/ spelt kn/gn /r/ spelt wr /l/ or /ul/ spelt –le /l/ or /ul/ spelt –el /l/ or /ul/ spely –al Words ending in –il	Targeted Interventions & Year 2 Spelling Patterns Long vowel i spelt y Adding: –es to y words –ed to y words –er to y words – ing to e words –er to e words –ing –ed /or/ spelt ‘a’	Targeted Interventions , Y2 Spelling Patterns & PSC Year 2 Spelling Patterns. /u/ spelt ‘o’ /ee/ spely ‘ey’ ‘a’ after w or qu /er/ spelt or /z/ spelt s Homophones Words ending in –tion