

Byerley Park Primary School

Remote Education: Information for Parents

Updated January 2022

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school will endeavour to ensure that remote education provision will be made available immediately and we will endeavour to:

- provide all children with an exercise book that they can use for their daily writing and any other paper-based activities that they do at home. Should you require pens / pencils or any other equipment please let us know. If pupils fill one book, another will be provided by school.
- ensure that all parents are able to access emails and offer any necessary support with this.
- provide login details for our communication system and ensure all parents/carers are able to access it and login. School will provide parents/carers acceptable use guidelines for this. All parents have the necessary access to Teams (Y3-6), Tapestry (YR) and Seesaw (Y1-6). Acceptable use guidelines have been distributed where necessary and agreed upon.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our school will endeavour to:

- teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects for example, PE and Art lessons.
- provide a curriculum sequence that allows access to high-quality online and offline resources and teaching videos that are linked to the school's curriculum expectations
- give access to high quality remote education resources
- work with families to deliver a broad and ambitious curriculum
- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide / signpost families to online, high quality lessons, videos and resources daily
- ensure all resources and lessons provided, link to current curriculum objectives within their classroom

- ensure work for the week is uploaded by 9am every day
- provide paper-based resources for all subjects / maths and English / foundation subjects, if the child has no internet access at home or if requested

If one or more class bubbles need to close, or if the whole school closes or goes into local/national lockdown, the school will fulfil all of the above criteria and in addition:

- adapt upcoming lesson provision based on the children's work submitted the previous days
- review the remote learning provision for foundation subjects
- provide opportunities for monitoring the well-being of pupils

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>Reception – 1.5 hours (made up of lessons and tasks set on Tapestry)</p> <p>Year One and Year Two via Seesaw – 3 hours (includes three lessons and directed time reading, completing spellings, practising times tables or carrying out a fitness activity)</p>
Key Stage 2	Via Seesaw - 4 hours per day (includes three lessons and directed time reading, completing spellings, practising times tables or carrying out a fitness activity)

Accessing remote education

How will my child access any online remote education you are providing?

- School will provide login details for our communication system (Seesaw) and ensure all parents/carers are able to access it and login. KS2 parents have access to Teams for daily well-being sessions for their child. School has provided parents/carers acceptable use guidelines for this.

If my child does not have digital or online access at home, how will you support them to access remote education?

It is expected that children will access most of our remote learning through our online provision. If parents/carers do not have access to an electronic device, we expect them to inform school and

we will endeavour to provide a laptop or other suitable device for the duration of their child's absence.

We take the following approaches to support those pupils to access remote education:

- We have a limited number of devices available to loan to families who do not have access to a suitable device. For further information please contact the head teacher, class teacher or main school office.
- If needed, pupils can access printed materials if they do not have online access. If this is the case, pupils will submit work to their teachers and receive feedback, in person, following the period of isolation or during in the case of a national lockdown.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- commercially available websites supporting the teaching of specific subjects or areas, including presentations and worksheets that do not need to be printed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should endeavour to support children's remote learning by creating a positive environment for their child to learn, for example:

- Distinguish between weekdays and weekends, to separate school life and home life.
- At the end of the day, have a clear cut-off to signal school time is over.
- Create and stick to a routine.
- Provide the correct equipment in order for your child to complete the work given.
- Designate a working space if possible.
- Make time for exercise and breaks throughout the day to keep your child active.
- Reinforce the importance of children staying safe online.
- Be aware of what your child is being asked to do, including: sites they will be asked to use and the school staff your child will interact with.
- Emphasise the importance of a safe online environment. Set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.
- Encourage your child to work to the best of their ability and praise their efforts.
- Encourage and support children to access remote education daily if possible.
- Encourage and support children to keep up with the work set by school each day as much as possible.
- Contact school if they are experiencing problems with accessing remote education and support children, where possible, to consider feedback on work submitted.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If an individual child or a small number of children need to isolate, the school will endeavour to:

- check children's engagement with remote education daily
- contact parents where there is a concern regarding engagement with remote education

If one or more class bubbles need to close, or if the whole school closes or goes into local/national lockdown, the school will fulfil all of the above criteria and in addition:

- respond to parents' messages (that conform to the messaging protocol) within school working hours 9:00am – 3:30pm
- contact parents/carers who do not have access to the internet (or mobile data), weekly
- contact parents/carers following no work submission or contact through messaging, after two days. If there is no response to the email we will contact the parents via the telephone
- provide weekly welfare calls for vulnerable children not at school
- reward pupils to celebrate home achievement using usual school reward system

How will you assess my child's work and progress?

If an individual child or a small number of children need to isolate, the school will endeavour to:

- provide individual feedback within 2 working days of work submitted via Seesaw
- provide individual feedback on paper-based work via telephone call / on return to school
- provide access to digital learning platforms that provide automatic bespoke feedback
- assess children's understanding of remote education / key knowledge and skills covered on return to school. (This can be done using a variety of methods including written feedback on submitted work, using quizzes, meeting with teaching staff to discuss learning)

If one or more class bubbles need to close, or if the whole school closes or goes into local/national lockdown, the school will fulfil all of the above criteria and in addition:

- provide individual feedback within 2 working days of work submitted via email. (Lockdown 3 - Due to numbers of children in school, teaching staff have a large teaching commitment to the critical worker and vulnerable pupils, which is why we have stated 2 working days here.)

For those without internet access:

- where possible, pupils will receive feedback on their work either: when it is submitted weekly as a hard copy or within 2 working days if pictures of work are being emailed to school. This will be organised on a person by person basis
- pupils will submit work to their teachers and receive feedback, in person, following the period of isolation

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- your child's class teacher will make contact, via telephone or email in the first instance, to discuss a bespoke approach for your child
- your child will receive a bespoke paper-based pack of learning materials if this best suits their needs
- where appropriate, school will offer to collate a pack of activities to enable specific interventions to continue at home

Remote education for individual self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. We have endeavoured to provide information regarding this above. If you require any further information, please do not hesitate to contact your child's class teacher.

Further Support Available

If parents have any questions or concerns about remote learning, they should contact the following:

Issues in setting work – contact the relevant class teacher via email

Issues with IT – contact the school office

Issues with their own workload or wellbeing – contact the school office or Head Teacher

Concerns about data protection – talk to the Data Protection Officer, Mr Everson

Concerns about safeguarding – talk to the Designated Safeguarding Lead, Mrs Pattison

While we will endeavour to implement the steps outlined above, there may be circumstances beyond the control of the school that could impact on provision. For example, levels of staff absence or temporary technical difficulties.

Please note, we are constantly updating and striving to improve our remote learning provision. This document will be updated as and when changes are made.