

Phonics Long Term Plan 2021 – 2022

	Aims for the year	Autumn	Spring	Summer
Reception	Chapter 1 recap (see DB) Chapter 2 and Chapter 3 complete	Chapter 2 Sets 1 – 8		Chapter 3 Sets 1 – 5
		Set1: s a t p Set 2: i n m n Set 3: g o c k Set 4: ck e u r Set 5: h b f l Set 6: j v w x Set 7: y z qu voiced s Set 8: ff ll ss zz Set 8 Cont'd: tt pp rr mm cc nn dd gg bb		Set 1: ng ch sh th th Set 2: ai ee igh oa Set3: ue ow oi oo oo Set 4: ar or ur er er Set 5: ear air ure
Year 1	Chapter 4a & Chapter 4b complete Scheme up to Chapter 4b secure before PSC June '22	Chapter 4a Sets 1 – 5 Alternative graphemes for known phonemes	Chapter 4b Sets 1 – 7 Alternative graphemes for known phonemes	Recap & Phonics Screening practice using word cards and/or on- line resources. Post PSC June '22 – Begin Chapter 4c Less common alternatives and best fit rules All Phonemes apart from voiced and unvoiced /th'
		Set 1: oe oy ew ~ (oo &you) Set 2: ea ey ie ~ (ee & igh) Set 3: aw au ir oy Set 4: ou are oh wh Set 5: a-e e-e i-e o-e u-e	Set 1: recap previously learned alternative pronunciations. Set2: c/s/ g/j/ i/igh/ u/you e/ee/ Set 3: ea/e/ ow/oa/ or/ur/ ey/ai/ Set 4: ue/oo/ o/oa/ ch/c/ ch/sh/ Set 5: a/ai/ a/o/ y/igh/ y/ee/ y/i/ Set 6: ou/oo/ ou/u/ ou/oa/ ear/ur/ ear/air/ Set 7: new phonme /zh/	
Year 2	To secure sounds from Year1 PSC 30.11.21 PSC June '22	Year 2 PSC 30.11.21 Targeted Intervention Less secure sounds from Year 1: ou ue aw oe au u-e Less secure Year 1 CEWs: today said says are love come some once ask friend school house our -the /j/sound spelt g	Targeted Intervention Year 2 Spelling Patterns: -/j/ spelt ge, dge & g -/s/ spelt c before e,i &y -/n/ spely kn & gn atb the beginning of words -/r/ spelt wr at the beginning of words -/l/ spelt -le at the end of words -/l/ spelt -el at the end of words -/l/ spelt -al at the end of words -words ending in -il	Targeted Intervention Year 2 Spellings Patterns: -/igh/ spelt -y at the end of words -/or/ spelt a before l and ll -/u/ spelt o -/ee/ spelt -ey -/o/ (short vowel) spelt a after w and qu -/er/ spelt or after w -/or/spelt ar after w -/zh/ spelt s -words ending in -tion
	Spelling Patterns taught in English lessons.		<ul style="list-style-type: none"> Adding -ing, -ed,-er, -est & -y to single syllable words ending in a single consonant letter after a single vowel. Adding -ed, -ing, er & est to a y word with a consonant before it Adding -es to nouns &verbs ending in y Adding the endings -ing, -ed, -er, -est and -y to words ending in e with a consonant before it. The contracted apostrophe 	<ul style="list-style-type: none"> The suffixes -ment, -ness, -ful,-less, and -ly Homophones and near homophones. The possessive apostrophe (singular nouns)
	Year 2 CEWs.	because pretty beautiful Christmas Mr Mrs	door floor poor find kind mind behind child children wild climb most only both old cold gold hold told every everybody even great break steak father	hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money parents