

| | Autumn 1 Rhythm and rhyme | Autumn 2 Special people | Spring 1 Snow and Winter | Spring 2 Tell me a story | Summer 1 Roots, shoots and muddy boots | Summer 2 Journeys |
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| English | | | | | | |
| ELG: Comprehension | Listen to and join in with stories and rhymes Talking about pictures | | Listen to others and respond appropriately, including asking questions Talking about stories and predicting | | Listen and participate with sustained concentration in larger groups. Hold sustained conversation Retell stories | |
| ELG: Word Reading | Chapter 1 and 2 phonics Rhyming | | Chapter 2 phonics Blending and segmenting | | Chapter 3 phonics Common exception words Reading sentences | |
| ELG: Writing | Writing words and labels | | Writing captions and sentences Hold a pencil effectively Form lower case letters correctly | | Use a capital letter and full stop in short sentences. Write stories and recounts Form capital letters correctly | |
| Mathematics | WHITE ROSE Getting to know you Just like Me! It's 1,2,3 Light and Dark | | WHITE ROSE Alive in 5 Growing 6,7,8 Building 9 and 10 | | WHITE ROSE To 20 and beyond First then now Find my pattern On the Move | |

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| Understanding the world | | | | | | |
| ELG: Past and present | Talk about members of their immediate family. Name and describe people who are familiar to them. | Talk about people who are important in the community, and their role. | | Compare and contrast characters, settings and events from stories, including figures from the past. | | Comment on images of familiar situations in the past identifying similarities and differences |
| ELG: People, Culture and Communities | Describe the immediate environment | | Recognise some similarities and differences between life in this country and life in other countries. | | Draw information from a simple map. | |
| RE Blue is key knowledge and skills identified in durham agreed syllabus | Harvest, Divali (themed week), Shabbat Recognise that people have different beliefs and celebrate | How is Christmas a special time? (Key features of the birth stories: Jesus' birth in a stable, angel visiting shepherds, wise men | Holy books and Jesus' stories <u>Special books</u> | How is Easter a special time? (Easter takes place at springtime. Easter as a Christian festival when | Baptism and Raksha Bandhan Know some similarities and differences between religious and cultural communities in | Special buildings and worship Understand that some <u>places/people/objects</u> are <u>special</u> to members of their community |

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| PoS – special and belonging | <u>special times</u> in different ways | following the star, visit of shepherds and wise men to Jesus) | | Christians remember Jesus) | this country <u>(belonging)</u> | |
| ELG: The Natural World | Explore the natural world around them. Describe what they see, hear and feel whilst outside. | Understand the effect of changing seasons on the natural world around them. | Recognise some environments that are different to the one in which they live. Explore changing states of matter. | Talk about similarities and differences in contrasting environments we have read about | Make observations and draw pictures or plants and animals | Explore and talk about different forces |
| Technology | Control equipment Understand there are rules to keep you safe on line Drag, drop and sort Use cameras | | Give and follow instructions Know to tell someone if you view inappropriate content Sound, text and graphics Use technology in role play | | Explore control buttons on a robot Search for and choose images from the internet. Know about privacy and passwords Add captions to pictures and photos | |
| Physical development | | | | | | |
| ELG: Gross Motor | Revise and refine FMS Move confidently, energetically and safely Use core strength to achieve a good posture when sitting | | Balance and jump off objects Develop agility Use balls | | Develop strength, control and coordination Develop confidence, competence, precision and accuracy with balls Hop and skip | |

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| <p>ELG: Fine Motor</p> | <p>Copy letters</p> <p>Draw with confidence</p> <p>Use scissors, paintbrushes and cutlery</p> | <p>Use the correct formation to write recognisable letters</p> <p>Draw pictures with care</p> <p>Cut out pictures/cut materials</p> | <p>Write on lines and control letter size</p> <p>Develop a fast, accurate and efficient handwriting style</p> <p>Draw pictures with accuracy.</p> <p>Cut safely with independence and control</p> |
| <p>Expressive arts and design</p> <p>ELG: Creating with materials</p> <p>ELG: Being Imaginative and Expressive</p> | <p>Explore and use a variety of materials, tools and techniques to express their ideas and feelings.</p> <p>Experiment with colour and texture.</p> <p>Share resources</p> <p>Join in with singing and music activities. Sing a range of nursery rhymes.</p> <p>Listen to, move to and talk about music.</p> | <p>Refine a variety of artistic effects to express their ideas and feelings</p> <p>Experiment with design (including making props for role play)</p> <p>Share ideas and skills</p> <p>Listen attentively, expressing feelings and responses to music.</p> <p>Sing a range of well known songs in a group or on their own</p> <p>Explore and engage in dance, performing solo or in groups</p> <p>Watch and talk about dance (including from another culture) and express their feelings and responses</p> | <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Experiment with form and function.</p> <p>Create collaboratively.</p> <p>Explore and engage in music making and performing songs, rhymes and poems solo or in groups. Match the pitch and follow the melody when singing</p> <p>Move in time with the music</p> |

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| | <p>Watch and talk about performance art (pantomime) and express their feelings and responses</p> <p>Play imaginatively in classroom and outdoor areas.</p> | <p>Introduce a storyline into play, inventing a narrative/story</p> <p>Play as part of a group</p> | <p>Talk about play and ways to develop their own and others ideas, games and ideas.</p> <p>Recount and adapt a narrative/story in play.</p> |
| <p>PSED ELG: Self regulation</p> <p>ELG: Managing self</p> <p>ELG: Building relationships</p> | <p><u>Self – regulation</u> My feelings Taking turns and sharing Boundaries and behavioural expectations</p> <p><u>Managing self</u> Selecting and using activities and resources Asking adults for help Communicating with other children Right and wrong Put on coats, shoes and socks and unfasten buttons</p> <p><u>Building relationships</u> Making friends Talking about likes and dislikes</p> | <p><u>Self-regulation</u> Other people’s feelings Waiting and controlling impulses Using negotiation to solve problems</p> <p><u>Managing self</u> Trying new things Persevere with tasks and activities Independence What am I good at? Following our Byerley Beliefs Undress independently</p> <p><u>Building relationships</u> Listening to others Resolving conflict</p> | <p><u>Self-regulation</u> Regulating behaviour Working towards goals Design and play group games with rules Following instructions involving several actions</p> <p><u>Managing self</u> Show resilience with challenges and tricky things Why do we have rules? Making healthy choices Dress independently</p> <p><u>Building relationships</u> Working and playing together Thinking of others Thinking about our next steps</p> |

Early Years Long Term Plan 2021-2022

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| Adventure Forest | Health and safety Forest rules Signs of Autumn Treasure hunt Investigating with blindfolds Colour matching Bear Hunt | Hedgehog homes Leaf and bark rubbings/printing Den building Leaf kebabs/animals Scarecrows | Signs of winter Caring for animals Hide and seek Making a fire Obstacle courses Birdfeeders | Making mud pies I'm not a stick Crazy clay creatures/tree spirits Marshmallows Easter egg hunt | Signs of Spring Birdwatching Mini beast hunt Butterfly search Cooking outdoors Daisy chains Nature Mandalas Hapa zone | Signs of Summer Using tools Make something out of wood Setting up a camp Photography Woodland crowns |
| Trips/Parent activities/visitors | Hardwick (Leaf Man Workshop) Harvest assembly | Hall Hill (what do animals need in winter?) Nativity Pantomime | YR class assembly Theatre company | Story themed stay and play Cat protection league | Sports Day Sports week visitors | Beamish (life in the past) |