

## Byerley Park Primary School: Year Six Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>The Battle of Britain</b>		<b>Newton Aycliffe</b>		<b>The Maya</b>	
<b>English</b>	Friend or Foe: - Balanced argument - Non-chronological report - Diary - Letter Poetry: - In Flander's field		Beyond the line (film study): - Narrative - Setting description - Alternative ending - 3 <sup>rd</sup> person narrative Skellig: - Persuasive writing - Descriptive narrative		Holes: - Non-chronological report - Informal letter writing The Highway Man (poetry) - Poetry - Narrative Ruin (film study) - Fast-paced narrative	
<b>Maths</b>	Number and place value Addition, subtraction, multiplication and division Fractions Geometry: position and direction Geometry: properties of shape		Fractions Decimals Percentages Algebra Converting units Ratios Statistics Geometry: properties of shape Perimeter, area and volume		Consolidation Themed projects and preparation for Year 7 Perimeter, area and volume	
<b>Science</b>	Living things and their habitats (classification of animals, plants and microbes).		Electricity	Light	Animals including humans	Evolution and inheritance
<b>Computing</b>	Computing: Online Safety	Film making	Computing: Kodu programming	Computing: Scratch – Animated Stories	ICT: Spreadsheets (Excel)	Computing: Using and applying skills
<b>PE</b>	Swimming (Catch up for those not attaining Standard) Tag Rugby Basketball		Gymnastics – Key steps	Dance – WWII	Games	Athletics
<b>History</b>	A significant turning point in British history – The Battle of Britain		A local history study – Newton Aycliffe		Non-European Society – The Maya	
<b>Geography</b>	Raging Rivers		Trade and Economics		Amazing Americas	
<b>Art</b>	Watercolour Silhouettes		Perspective		South and Central American Art	
<b>DT</b>	Shelters (Anderson shelters)		Food technology - bread		Electrical designs	

<b>Music</b>	Listening and appraising, Singing and Composing			Composing		Tuned/untuned instrument		Performing		Performing		
<b>RE – Big Questions</b>	Why is Moses important to Jewish people? Why do Jewish people go to the synagogue?		What do the gospels tell us about the birth of Jesus?		What is religion? What concepts do religions have in common?		Why are Good Friday and Easter Day the most important days for Christians?		How are Jewish beliefs expressed in the home?		So, what do we now know about Christianity? (exploration through the concepts) Bridging Unit (compulsory)	
<b>MFL</b>	On holiday	Eating out	Hobbies	A school trip	Seasons	The environment	Actions	In France	Family	A weekend with friends	The future	Jobs
<b>British Values, Global Citizenship, Personal Safety, Health, RSE, Mental Wellbeing</b>	Think Positive (Health & Well-Being)		Diverse Britain (Living in the Wider World)		VIPs (Relationships)		One World (Living in the Wider World)		Growing Up (Relationships)		Safety First (Health & Well-Being) including transition work for Year 7	
<b>Visits/Visitors</b>	Trip to Eden Camp Theatre Production				Residential trip - Robinwood Electricity workshop				Maya Workshop Safer Futures Transition Visits to Secondary School Primary Olympics			