

	Autumn 1 Rhythm and rhyme	Autumn 2 Special people	Spring 1 Snow and Winter	Spring 2 Tell me a story	Summer 1 Roots, shoots and muddy boots	Summer 2 Journeys
English						
ELG: Comprehension	Listen to and join in with stories and rhymes Talking about pictures		Listen to others and respond appropriately, including asking questions Talking about stories and predicting		Listen and participate with sustained concentration in larger groups. Hold sustained conversation Retell stories	
ELG: Word Reading	Phase 1 and 2 phonics Rhyming		Phase 2 and 3 phonics Blending and segmenting		Phase 3 and 4 phonics Common exception words Reading sentences	
ELG: Writing	Writing words and labels		Writing captions and sentences Hold a pencil effectively Form lower case letters correctly		Use a capital letter and full stop in short sentences. Write stories and recounts Form capital letters correctly	
Mathematics	WHITE ROSE Getting to know you Just like Me! It's 1,2,3 Light and Dark		WHITE ROSE Alive in 5 Growing 6,7,8 Building 9 and 10		WHITE ROSE To 20 and beyond First then now Find my pattern On the Move	

Understanding the world	<p>Family</p> <p>My school and my home</p> <p>Harvest, Divali (themed week), Shabbat</p> <p>Exploring and describing the natural world</p>	<p>Community</p> <p>Christmas (story and celebrations in church)</p> <p>Seasons</p>	<p>Life in other countries</p> <p>Holy books and Jesus' stories</p> <p>Changes in states of matter</p>	<p>Stories from the past</p> <p>Easter story and Easter celebrations in church</p> <p>Contrasting environments</p>	<p>Maps</p> <p>Baptism and Raksha Bandhan</p> <p>Plants and animals</p>	<p>Life in the past</p> <p>Special buildings and worship</p> <p>Forces</p>
Technology	<p>Control equipment</p> <p>Understand there are rules to keep you safe on line</p> <p>Drag, drop and sort</p> <p>Use cameras</p>		<p>Give and follow instructions</p> <p>Know to tell someone if you view inappropriate content</p> <p>Sound, text and graphics</p> <p>Use technology in role play</p>		<p>Explore control buttons on a robot</p> <p>Search for and choose images from the internet. Know about privacy and passwords</p> <p>Add captions to pictures and photos</p>	
Physical development	<p>Revise and refine FMS</p> <p>Move confidently, energetically and safely</p> <p>Use core strength to achieve a good posture when sitting</p>		<p>Balance and jump off objects</p> <p>Develop agility</p> <p>Use balls</p>		<p>Develop strength, control and coordination</p> <p>Develop confidence, competence, precision and accuracy with balls</p> <p>Hop and skip</p> <p>Write on lines and control letter size</p>	
ELG: Gross Motor						
ELG: Fine Motor	<p>Copy letters</p>					

	<p>Draw with confidence</p> <p>Use scissors, paintbrushes and cutlery</p>	<p>Use the correct formation to write recognisable letters</p> <p>Draw pictures with care</p> <p>Cut out pictures/cut materials</p>	<p>Develop a fast, accurate and efficient handwriting style</p> <p>Draw pictures with accuracy.</p> <p>Cut safely with independence and control</p>
<p>Expressive arts and design</p> <p>ELG: Creating with materials</p> <p>ELG: Being Imaginative and Expressive</p>	<p>Explore and use a variety of materials, tools and techniques to express their ideas and feelings.</p> <p>Experiment with colour and texture.</p> <p>Share resources</p> <p>Join in with singing and music activities. Sing a range of nursery rhymes.</p> <p>Listen to, move to and talk about music.</p> <p>Watch and talk about performance art (pantomime) and express their feelings and responses</p>	<p>Refine a variety of artistic effects to express their ideas and feelings</p> <p>Experiment with design (including making props for role play)</p> <p>Share ideas and skills</p> <p>Listen attentively, expressing feelings and responses to music. Sing a range of well known songs in a group or on their own</p> <p>Explore and engage in dance, performing solo or in groups</p> <p>Watch and talk about dance (including from another culture) and express their feelings and responses</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Experiment with form and function.</p> <p>Create collaboratively.</p> <p>Explore and engage in music making and performing songs, rhymes and poems solo or in groups. Match the pitch and follow the melody when singing</p> <p>Move in time with the music</p>

	Play imaginatively in classroom and outdoor areas.		Introduce a storyline into play, inventing a narrative/story Play as part of a group		Talk about play and ways to develop their own and others ideas, games and ideas. Recount and adapt a narrative/story in play.	
PSED	HEALTH AND WELL BEING		RELATIONSHIPS		WIDER WORLD	
British values	Democracy		The Rule of Law		Individual liberty Mutual respect and tolerance of different faiths and beliefs	
Adventure Forest	Health and safety Forest rules Signs of Autumn Treasure hunt Investigating with blindfolds Colour matching Bear Hunt	Hedgehog homes Leaf and bark rubbings/printing Den building Leaf kebabs/animals Scarecrows	Signs of winter Caring for animals Hide and seek Making a fire Obstacle courses Birdfeeders	Making mud pies I'm not a stick Crazy clay creatures/tree spirits Marshmallows Easter egg hunt	Signs of Spring Birdwatching Mini beast hunt Butterfly search Cooking outdoors Daisy chains Nature Mandalas Hapa zome	Signs of Summer Using tools Make something out of wood Setting up a camp Photography Woodland crowns
Trips/Parent activities/visitors	Aycliffe town centre (library, shops, care home, church) Phonics workshop Harvest assembly	Hardwick (room on the Broom workshop) Nativity Pantomine	 YR class assembly Theatre company	Hall Hill (in preparation for next topic) Story themed stay and play	 Sports Day Sports week visitors	Beamish (life in the past) Open evening to meet next years teacher