

These plans are currently under revision due to the ongoing curriculum review.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Victorians		Mountains		Ancient Greeks	
English	Main text: Street Child Literacy Heritage (Narrative) Poetry (Limerick) Discussion Instructions Playscripts Biography Diary Informal Letter Information		Main text: The River Singers Modern fiction Persuasion Report (Newspaper) Explanation Narrative – cultures and traditions Narrative poetry Recount (Link to field trips) Precising longer passages		Main texts: Ancient Greek Myths Retelling - myth Narrative - myth Diary Playscript (myth) Instructions Nonsense Poetry Evaluation	
Maths	Number: Place value Number: Addition and subtraction Statistics Number: Multiplication and division Measurement: Perimeter and area		Number: Multiplication and division Number: Fractions Number: Decimals and percentages Number: decimals		Number: Decimals Geometry: Properties of shape Geometry: Position and direction Measurement: converting units Measurement: Volume	
Science	Properties of materials	States of matter	Living Things and their Habitats	Animals, including Humans	Earth & Space	Forces
Computing	Digital Literacy: Online safety	<i>Computer Science and ICT: PowerPoint</i> Use full range of tools to develop a product that begins to meet the needs of an audience (Power point) Produce a power point including hyperlink concerning Victorians.	<i>Computer science:</i> Flowol	<i>ICT: Radio station</i> (linked to rivers topic)	<i>ICT: 3D Modelling</i> (3D work will be covered in maths at similar time)	<i>Computer science:</i> Scratch (game linked to Ancient Greeks)

PE	Invasion Games	Dance	Swimming Gymnastics Basketball		Striking and Fielding	Athletics
History	Children in Victorian Times		Crime and Punishment through the ages		Ancient Greece	
Geography	Exploring Eastern Europe		Magnificent Mountains		Marvellous Maps	
Art	<p>Pencil sketches of poor Victorian children. Use charcoal to add shading and detail. Use of ink pens and chalk while visiting Beamish.</p> <p>Water colour painting – Victorian landscapes</p> <p>Printing wallpaper in the style of William Morris.</p>		Pencil sketches of mountains	Sculpture – fabric collage of a mountainous scene	<p>Draw and paint using water colours and ready mixed paint.</p> <p>Sculpture - Build a Trojan horse from newspaper then decorate.</p>	Sculpture - Produce Ancient Greek pottery with clay e.g. vase.
DT	<p>Design and make a Victorian Peg Doll Sketch, colour, chose fabric from a given variety of materials</p> <p>Moving wooden toy linked to Victorian topic</p>			<p>Textiles Produce a piece of fabric work linked to Magnificent Mountains</p>	Textiles - Planets	Space buggy solar powered design
Music	Durham Music Service		Durham Music Service		Durham Music Service	
RE – Big Questions	What can we find out about a local Muslim community?	<p>What can we learn about religious diversity in our area?</p> <p>What are the themes of Christmas?</p> <p>Why do Christians call Jesus the light of the world?</p>	What do Christians believe about God?	Why is the last supper so important to Christians?	Why do people use rituals today?	
MFL	Cest Moi! (Introducing and describing oneself, counting, age, months, birthday)	<p>Ou habites – tu? (Nationality, country, language, the negative of those)</p> <p>Qu'est -ce que c'est?</p>	Je m'habille (Clothes, colour of clothes, size, negative of those, conjunctions)	Je decris un monstre (Body parts, size, colour, conjunctions, description)	<p>A table! (Foods, hungry, hot, cold, opinions using conjunctions)</p> <p>Je fais du sport</p>	En Ville (Places, transport, negative, opinions, description)

		(Pets, negative of that, colours of pet, using conjunctions)			(Different sports, positive negative, opinions, weather dependent, clothes with sports.)	
British Values, Global Citizenship, Personal Safety, Health, RSE, Mental Wellbeing	We Eat Elephants	Team	Be Yourself	My Body	Money Matters	Britain
Visits/Visitors		Theatre Production The Ripon Museums		Hamsterley Forest	Hancock Museum - Newcastle	
Adventure Forest						