

Byerley Park Primary School Year Three Long Term Plan

These plans are currently under revision due to ongoing curriculum review.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Stone Age to Iron Age		Ancient Egypt		Ancient Rome	
English	Recount Write a story from a picture Instructions Write a formal letter		Writing stories Create a fact file Reports Write a letter		Myths and Legends Poetry Adverts	
Maths	Number: place value Number: Addition and subtraction Number: Multiplication and Division		Number: Multiplication and division Measurement: Money Statistics Measurement: length and perimeter Number: Fractions		Number: Fractions Measurement: Time Geometry: Properties of shape Measurement: Mass and capacity	
Science	Plants	Animals	Classification of rocks	Fossilisation	Sources of light	Simple forces
Computing	ICT: Databases	Computing: Algorithms	ICT: Databases (Egyptian Gods/Goddesses)	ICT: Information book (Text and graphics)	Computing: Manipulating sound	Computing: Programming with Scratch
PE	Gymnastics, Outdoor and Adventure, Games		Dance and Gymnastics		Striking and Fielding, Athletics,	Net and Wall, Invasion Games
History	Stone Age to Iron Age		Ancient Egypt		Ancient Rome	
Geography	Extreme Earth		The UK		Rainforests	
Art	Cave Art		Drawing and painting	Drawing and painting	Architects and designers	

DT			Book with moving parts		Photographic frames	
Music	Durham Music Service			Durham Music Service		Durham Music Service
RE – Big Questions	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?	
MFL	Greetings	Introduce yourself	My family	Where do you live?	How do you go to school?	In the playground
British Values, Global Citizenship, Personal Safety, Health, RSE, Mental Wellbeing	Be Yourself We Eat Elephants (first 2 weeks)	TEAM	My Body	Aiming High	Money Matters	Britain
Visits/Visitors			Oriental Museum, Durham		Segedenum	
Adventure Forest						