Sports Premium 20/21 Impact Report

Primarv

Income:

£17,810.00

Expenditure:

£10,489.01

Carried over into 2021/22:

£7,320.99

At Byerley Park Primary School, we believe that physical activity gives our children the opportunity to develop the important qualities of discipline, resilience, communication, team work and ambition leading to improved concentration, attitude and academic achievement.

The funding that we receive through the School Sport Premium has hugely impacted our PE and sport provision, creating opportunities for both children and adults within our school. This money has helped us to develop high quality PE lessons, create adventurous school grounds, improve resources, expand our close links with local clubs, provide onward possibilities for gifted pupils, increase the opportunities for **all children** to experience sporting competitions and most importantly, helped children to recognise the ever increasing importance of physical and mental health.

This document outlines how we spent the Sport Premium Funding for 2020/21 and the impact and sustainability of this funding. It also outlines the money that will be carried forward into 2021/22 due to the impact of Covid-19.

5 Key indicators

1. The engagement of all pupils in regular physical activity

The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

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- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sport and activities offered to all pupils
- 5. Increased participation in competitive sport.

Proposal	Key Ind	Est Cost Act Cost	Impact
Membership of the Go Well Competition SLA -Participation in festivals - Participation in competitions including School Games events	2, 4, 5	£1,818 £1,818	Unfortunately, due to COVID-19 no children were able to attend any inter-school competitions/festivals. As a school we had signed up to attend 32 events across the school year, ensuring that every children competed in at least one inter-school competition. We will ensure that children are given the same/similar opportunities in 21/22. 'Go Well' organised virtual competitions throughout the year which were offered to children during lockdown. The 'Captain Taskivator' challenges proved to be popular, with out school finishing in first place overall. Staff members also participated in elements of the competition. This competition proved to be an enjoyable experience for all involved and encouraged lots of problem-solving and team work. The children in Year 4 included the weekly challenge as part of their virtual PE lessons. As a result of their enthusiasm in the challenges, all of the children in the class were asked to record a 'School Games' video to introduce a national 'School Games' challenge. Due to the popularity of this particular challenge, we will be repeating the same event again next year, aiming to involve the whole school. KS2 children signed up to compete in a virtual Olympic games against other schools. However, when the competition was due to take place a number of bubbles had burst, cancelling the competition. Go Well offered a variety of virtual opportunities for the children. These were promoted on the school website, through teacher communication with children during home learning and also in staff meetings and assemblies – Brainy Bunch, Durham Active 30 campaign, FFL, Yoga Mike, Joe Wicks, Active Ted. As a school, we are currently redesigning our school website and propose to include a section that promotes physical activity at home. We propose this to be available Jan 2022.

Proposal	Key Ind	Est Cost Act Cost	Impact	
Membership of the Go Well Enhanced SLADeep Dive into PE session	1, 2, 3, 4, 5	£6,609	Deep Dive – Due to COVID-19, this session was not delivered. Questions were sent to school that would be covered and LP prepared and will continue to prepare evidence to answer these questions.	
 Whole School Fit for Life License 3 Whole School coaching days – Archery, Cycling and Hoopstarz 			For For Life License – Unfortunately, as a school we did not deliver regular FFL sessions due to sharing of equipment with children being in bubbles and also trying to complete PE sessions outdoors. This is something that we will look to invest in, in the future.	
- Cycle day for Reception children (balance bikes)			Archery – A fabulous day enjoyed by 5 classes (2,3,4,5,6). This was a new sport experienced by majority the of children (94%) and it was particularly good to see some of the less active/ low self-esteem children achieving greatly in the class competitions.	
			KS2 Cycling Day – Children learnt ways to ride safely with speed and skills on turning corners using correct pedal placement and leaning techniques. Our daily mile path meant that the competition element of the sessions made the children determined to achieve their best and practice their new skills.	
			Hoopstarz – A fantastic way to begin the school term! All children were fully engaged in the sessions. They worked at a vigorous level of activity and learnt new hoop skills. The children continued to practice these new skills during active break times and created some of their own inventive challenges.	
			Balance Bikes – The original date for this day was cancelled due to COVID-19 and rescheduled for July 2021. Unfortunately, on the day it rained all day and the session was brought inside. The session had little impact on the skills developed by the children in terms of balance. A new day will be arranged for 2022 at a 50% discount towards the cost.	

Membership of the Go Well Enhanced SLA 1, 2, £6,609 Alex Dewar – All children were given the opportunity to take part in an assembly with	Proposal	Key	Est Cost	Impact
Dewar OAA Resources Dewar OAA Resources Meek x 2 hour Curriculum YOGA (Y3/5), Athletics (Y2/4), OAA Coaching Block (Y1/6) OAA resources—Due to COVID-19, we didn't have the opportunity to use our new OAA resources. We intend to introduce them into school in 21/22. Curriculum YOGA—This was delivered both virtually and in school due to lockdown. The children were educated on the importance of taking time to relax and different techniques to use in different situations. The exercises were repetitive, which meant that children were able to remember them and practice them in their own time. Due to the importance of child wellbeing and mental health, YOGA will continue to be encouraged. Curriculum Athletics—only 3/5 of the sessions were delivered in school due to bubbles bursting. During the sessions, staff members were able to develop their knowledge and understanding of athletics and also create a bank of activities/lessons that could be used in future lessons. Curriculum OAA—Due to COVID-19, these sessions were not consistently delivered.	 Membership of the Go Well Enhanced SLA Whole school Inspirational learning day with Alex Dewar OAA Resources 5 week x 2 hour Curriculum YOGA (Y3/5), Athletics 	Ind 1, 2, 3, 4,	Act Cost	Alex Dewar – All children were given the opportunity to take part in an assembly with Alex and KS2 took part in workshops. The children developed their knowledge and understanding about disability sport and world and national opportunities available for all. Learning about resilience and determination were key. Following this inspirational day, we plan to invite different people into our school in 21/22 to share their life/ inspirations with the children. OAA resources – Due to COVID-19, we didn't have the opportunity to use our new OAA resources. We intend to introduce them into school in 21/22. Curriculum YOGA – This was delivered both virtually and in school due to lockdown. The children were educated on the importance of taking time to relax and different techniques to use in different situations. The exercises were repetitive, which meant that children were able to remember them and practice them in their own time. Due to the importance of child wellbeing and mental health, YOGA will continue to be encouraged. Curriculum Athletics – only 3/5 of the sessions were delivered in school due to bubbles bursting. During the sessions, staff members were able to develop their knowledge and understanding of athletics and also create a bank of activities/lessons that could be used in future lessons. Curriculum OAA – Due to COVID-19, these sessions were not consistently delivered. This resulted in a Outback Forest Day where the children had lots of fun taking part in cam and conceal activities, army rescue missions, den building and marshmallow toasting. All of the children engaged well in every aspect of the day and children with

Membership of the Go Well Enhanced SLA TEAM UP Kids programme – 2 classes (R & Y4) - Staff CPD programme 1, 2, 3, 4, 5 TEAM UP Kids programme – 2 classes (R & Y4) - Staff CPD programme 1, 2, 3, 4, 5 TEAM UP Kids programme – 2 classes (R & Y4) - Staff CPD programme 1, 2, 3, 4, 5 TEAM UP Kids programme – 2 classes (R & Y4) - Staff CPD programme 1, 2, 3, 4, 5 TEAM UP Kids – Delivered by Gareth Hamblin in school. The children learnt about the importance of different terminal activities, complete learning journals and think about the importance of a good/healthy diet. This is the first year that the programme will have been delivered to a Reception class who were enthusiastic in all elements of learning and keen to discuss the different brain chemical characters of 'The Brainy Bunch'. In 21/22, the same classes will take part in the TEAM UP 2 programme – this is the next progressive step in the programme. Staff CPD – The availability of staff CPD has been difficult with COVID-19 restrictions/lockdowns. Two staff members took part in the 'Shooting Stars' FA training to engage girls in physical activity, with a Disney focus. This training will be used to deliver 'Shooting Stars' sessions in 21/22. Place to Be Mental Health Champions – 8 members of staff completed this foundation course addressing the importance of looking after the mental health of children and why physical activity plays a crucial role. We hope to develop this further in 21/22. • TEAM UP Kids (5 staff members) • YOGA (2 staff members) • YOGA (2 staff members) • OAA – (3 staff members) • OAA – (3 staff members)	Proposal	Key Ind	Est Cost Act Cost	Impact
	-TEAM UP Kids programme – 2 classes (R & Y4)	3, 4,	£6,609	the importance of different brain chemicals and ways of learning and controlling different emotions. Children had to complete different team activities, complete learning journals and think about the importance of a good/healthy diet. This is the first year that the programme will have been delivered to a Reception class who were enthusiastic in all elements of learning and keen to discuss the different brain chemical characters of 'The Brainy Bunch'. In 21/22, the same classes will take part in the TEAM UP 2 programme – this is the next progressive step in the programme. Staff CPD – The availability of staff CPD has been difficult with COVID-19 restrictions/lockdowns. Two staff members took part in the 'Shooting Stars' FA training to engage girls in physical activity, with a Disney focus. This training will be used to deliver 'Shooting Stars' sessions in 21/22. Place to Be Mental Health Champions – 8 members of staff completed this foundation course addressing the importance of looking after the mental health of children and why physical activity plays a crucial role. We hope to develop this further in 21/22. • TEAM UP Kids (5 staff members) • YOGA (2 staff members) • Athletics (2 staff members)

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School Sports Week club opportunities and activities - Colour Run - ADA dance Academy - Fun activities - Local clubs to run coaching sessions - Medals for closing ceremony	1, 2, 3, 4, 5	£1,000 £410	Due to COVID-19, we had to cancel coaches visiting the school to run events/sessions. The event was themed on TOKYO 2020 and the children took part in 'bubble' activities throughout the week. This included archery, reaction tests, dancing, YST TOKYO competitions, Captain Taskivator TOKYO challenges, learning about the history and cultures of TOKYO, language lessons provided by Durham University, mini TOKYO Games. ADA Dance Academy – Led a day of Kung-Fu themed dance lessons across the whole school (£150) Rock- IT – Due to COVID-19 restrictions we were unable to offer the whole school archery lessons, so had a day of 'Reaction Cones' games for the children in R, 1 and Y2. (£260) All children engaged well in all aspects of the week and tried some new sporting activities and improved their personal knowledge about the city of Tokyo and the country of Japan. We look forward to our Sports Week in 2022 and being able to once again work in teams from across the whole school.			
Run a Sports Day for all children – School Games mark requirement - KS1 Sports morning - KS2 Sports afternoon	4, 5	FREE FREE	Our Sports Day took place during School Sport Week. KS1 and Reception children all took part in running , obstacle and fun races . KS2 children took part in an athletics carousel of events that included speed bounce , long jump , sprint , long distance , javelin and shot putt . Both events were run as intra-school competitions – with recognition given to children achieving 1 st . 2 nd or 3 rd place in each event.			

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Run a daily Active 30 timetable for the whole school to ensure that every child is active for a minimum of 30 minutes a day - Daily Mile Path - Go Noodle/Jump Start Jonny - Just Dance - FFL - Disco Friday Achieve the Durham Active 30 mark	1, 2	FREE £298	Due to COVID-19 bubble restrictions , some activities proved difficult without mixing children. Children had a strict daily timetable for their 'bubble' to take part in the Daily Mile. £298.70 was spent on purchasing skipping ropes for every child in the school as this was an individual form of vigorous activity. These ropes were purchased for the children to be able to take part in a 'Skip into Spring' Programme. This involved every child in the school taking part in daily skipping challenges for a minimum of 30 minutes each day. The children continued to exercise with the ropes during playtimes and lunchtimes. The Disco Friday lunchtime proved difficult, due to lots of different bubbles wanting to dance together. Unfortunately, this meant that it had to stop in the Spring term. We propose to restart it in September 2021, if guidelines allow. Due to COVID-19, the indoor activities (Go Noodle, Jump Start Jonny, Just Dance, FFL) were unable to take place. When guidelines allow, we will restart our full programme of Active 30 activities for the whole school. Durham Active 30 Mark achieved.
Transport for competitions/festivals - This covers the cost of any transport required to take children to and back from sporting events. Transport may include coaches/bus/taxi/parents cars.	5	£2000 £0	Due to COVID-19, all competitions/festivals were cancelled. This meant that no transport was required.

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Completion of access to Byerley Outback - All weather path to be constructed to the outdoor changing classroom and then onwards to the forest. This will ensure year long access to the Outback. Due to waterlogged fields the forest is currently inaccessible during the winter months.	1, 2, 4	£1000 £1300	The forest path was completed in Spring 2021 . Due to the rise in costs of materials the cost of the path had increased from the original estimate. As a school, we look forward to being able to access the forest all year round.
 Purchasing of new Sports equipment To enhance/enrich current provision To replace any broken/old equipment 	2, 4	£1000 £275.31	£275.31 was spent on purchasing storage for the 'Byerley Outback' including welly buckets for each class and equipment chests, containing forest resources.
TOP-UP swimming lessons for Y6 Six lessons for children who did not meet the national curriculum swimming requirements during lessons in Y5 Lessons will take place at Woodham School Swimming Pool Transportation costs to be included.	2	£1500 £0	Due to COVID-19, these TOP-UP lessons were cancelled by Woodham School. Once guidelines allow, we hope to run these top-up lessons in September 2021 alongside the regular top-up lessons. The children who will be going into Y6 will not have taken part in any school swimming lesson for 2 years, due to COVID-19.
Meet the required criteria for School Games Mark	2	FREE	Completed self review development tool called the 'School Games Mark Framework' and Health check to retain our 'Gold' status. Unfortunately, we were due to receive a platinum award, but SGM have postponed platinum status for 20/21. This is disappointing but we will once again aim to work towards this in 21/22.

Swimming data 20/21

Due to COVID-19, there is no swimming data available for 20/21. The children have not been able to attend swimming lessons in 19/20 or 20/21. This means that we have been unable to see if the children meet the required swimming criteria.

In recognition of the importance that we place upon swimming and water safety, the whole school took part in 'National Water Safety Week' and delivered lessons using the Canal River Trust.



