

Byerley Park Primary School – Catch-up Premium Strategy 2020 - 2021

Updated 3.2.21

School Overview

Number of pupils in school YR – Y6	211
Proportion of disadvantaged	22.3%
Catch-up Premium allocation (No. of pupils x £80)	£16,880
Publish Date	February 2021
Review Dates	April 2021 July 2021
Statement created by	Mrs Rebecca Pattison
Governor Lead	Mrs Jenny Allison and Mr Harold Howe

Context of the school and rationale for the strategy

We are a one-form entry, average-sized primary school, with a total number on roll as at January 2021 of 211. The school continues to thrive with most classes full. Children come from a wide range of socio-economic backgrounds with very little ethnic diversity (there are a small number of EAL children, but almost all children are white, British). The school has a lower than National percentage of children who are known to be eligible for free school meals. Many of our families have either part time or low paid jobs, which mean they do not qualify for additional benefits. Many families find life is exceedingly challenging as financial demands are placed upon them. Again, the impact of Covid19 has worsened this as some parents are furloughed or have lost their jobs. The census data shows the rise in pupils qualifying for FSM over the last three years:

Spring Census 2019: 8 FSM pupils

Spring Census 2020: 22 FSM pupils

Spring Census 2021: 47 FSM pupils

When the school reopened in June 2020 for specific year groups, we welcomed back 5/30 YR pupils, 10/30 Y1 pupils, 15/30 Y6 pupils and 14 Key Worker children. The pupils at home were sent three lessons to complete a day set out on a weekly timetable.

Teaching and whole school strategies

Action to deliver and sustain approaches	Desired outcome (What is expected)	Cost	Person responsible	Impact/ evaluation (autumn, spring, summer)
Introduce online resources to support staff in planning work and catering for home learning (White Rose Maths).	i) Children at home and school can access the same work. ii) Children at home can access high quality teaching part of lesson.	White Rose Maths £120 Classroom Secrets £299.24	RP	
CPD provided for staff on the effective use of the new online learning platform. Children are trained in its use. Parents/carers are made aware of the platform and how it can support home learning.	All children have access to high quality teaching and effective feedback when they are working remotely and there is a positive impact on progress.	Teams- £0 DB Primary £0 Seesaw £4.40 per student per year £928.40	AG RP LP SD	Teams and DB Primary initial training was given to staff. Staff did not feel that either resource met our needs and did what we wanted it to do. Will continue to look. Jan 2021 the country immediately went into lockdown. Staff continued to provide work for pupils via email and feedback given that way. SLT looked at Class Dojo but there were concerns from the LA over how data is used by the company so SLT are currently investigating Seesaw. KS2 Staff are using Teams to meet with pupils weekly.
Introduce online reading books so that all pupils have access to high quality reading materials targeted at their ability (Bug Club).	Pupils are able to continue to develop their reading skills through access to high quality texts and corresponding activities.	Bug Club £1187.30	RP SD CP	
Introduce online resources to enable pupils to learn spellings	Pupils are able to access a different way of learning a weekly set of	Spelling and Maths Shed £316.50	RP LP	

and retain number facts (spelling Shed and Maths Shed).	spellings and access a 'lesson' associated with the spelling rule to enable pupils to remember spelling patterns. Pupils are given a different way of revising number facts so that these are remembered.			
Total spend:				£2851.44

Targeted academic

Action	Desired outcome	Cost	Person responsible	Impact/ evaluation (autumn, spring, summer)
Targeted pupils receive speech and language support using a ten week programme (Nuffield Early Language Intervention Program).	Improved language acquisition.	£0 25 hrs training for 3 staff members Pupils: 3x30 mins weekly in group, 2x15mins weekly 1:1	DB CD	Eleven YR pupils were identified in the Autumn Term to start the program in the Spring Term. NELI programme was going to take place during Spring Term with two groups of YR pupils. Due to lockdown and limited pupils being in school, the programme is still taking place with one group of 6 pupils. Remaining 3 pupils will be targeted upon their return to school.
Group of up to eight pupils identified from class work and formal assessments in the Autumn Term to take part in booster work towards Y6 SATs.	Pupils receive a standardised score of 100 or more in Reading, Maths and GPS Tests.	£3675 (15 weeks of 12.5 hours per week) Will speak to staff member to increase by	RP GF	8 pupils identified. Pupils identified had a standardised score of between 94 and 99 in assessments in November 2020. Due to lockdown and cancellation of all formal assessments in 2021, the booster sessions are not taking place. Instead once the pupils have returned, the teacher will provide support for Y1 pupils and Y6 pupils.

		three hours per week to 15 hours per week.		
Total spend:				£3675

Wider strategies

Action	Desired outcome	Cost	Person responsible	Impact/ evaluation (autumn, spring, summer)
Write to each family of pupils.	Positive impact on pupils' emotional wellbeing. Aim to keep connected to school.	Postcards - £19.25 Stamps - £69.55	RP	
Purchase a virtual performance of a pantomime.	Pupils normally watch a pantomime in school at the end of the Spring Term. To encourage pupils to feel connected to each other and to have a positive impact on their emotional well-being.	£99	RP	
Involvement in the Trailblazers program.	To have a positive impact on identified pupils' mental health and well-being.	£0	RP LP	
Total cost:				

Summary Report

What is the overall impact of the spending?	
How will changes be communicated to parents and stakeholders?	
Final Comments	
Final Spend:	