

School Sport Provision 2019 – 2020 (Green) = Provision Achieved

Competitions and Festivals

Y5/6 Football CVL (12)
Y3/4 Multi Skills event (30)
SGQ Tag Rugby competition (11)
KS1 Gymnastics/Dance event (30)
Y5/6 Football Cup (12)
SGQ Sportshall Athletics (20)
SGQ Sportshall Athletics Final (20)
Netball CVL (12)
KS2 Wellbeing Festival (20)
Y2 Multi Skills event (30)
KS1 Martial Arts Festival (30)
KS2 Gifted and Talented Academy (6)
Infant Active Ted Festival (30)
Y1 Multi Skills event (30)
KS2 Swimming Gala (20)
Gymnastics/Dance Festival (15)
SGQ Primary Key Steps Competition (18)
Reception Move with Max Festival (30)
Fit for Life Festival (12)
KS2 Martial Arts Festival (30)
Spring term Football CVL (12)
Y2 Dance Festival (30)
Y5/6 Netball Festival (9)
Girls Football CVL (12)
Y1 Active Ted Outdoors (30)
SGQ KS2 Athletics event (16)
Girls Football Cup (10)
Sedgefield DASH (32)
SGQ Orienteering and Mountain Biking event (10)
Y5 Cricket Competition (30)
Go Run for Fun Event (220)

Curriculum Support

Y3/4 Fit for Life coaching with Matthew Ellison (5 weeks)
Y5/6 All Stars Rugby coaching with Niall Sydney (5 weeks)
Whole school Skipping Workshop (1 day)
Y2/4 Futsal coaching with Richard Shuffleton (5 weeks)
Y1/R YOGA (5 weeks)
Y3/6 OAA with Chris Hall (5 weeks) – virtual sessions
Y2/3 Athletics coaching (5 weeks) – virtual sessions
Y6 Top Up swimming (8 lessons)

Health and Wellbeing of Pupils and Staff

YOGA lessons
Team Up Kids
Wellbeing Festival
Relaxed Kids OSHL club
Wellbeing OSHL club
Whole School Sports Week themed on Tokyo 2020
School Sports Crew
Staff Team Up Day
Whole School Active 30 programme - Fit For Life, Daily Mile challenge, Go Noodle, Jump Start Jonny, Just Dance
Playground Buddies
Timetabling of playground areas/equipment
Whole School Assemblies themed on PSHE
OSHL clubs – Netball, Crossfit, Multi-sports, Football, Fencing

Leadership

Skipping Leaders at playtimes (12)
Playground leaders (12)
3 day Robinwood trip (30)
Go Run for Fun training programme (6)
Active Ted leaders (30)
A variety of leadership opportunities will be linked to TOKYO 2020

Staff CPD related to PE

Playground Starz training – AW
Delivering Skipping as part of the Curriculum – whole staff
Team Up training – whole staff
PE leadership – LP (3 sessions)
Assessment in PE – LP
Active Ted training – DB, CR, SD
Forest School development and training (2 year plan) – AG and LP to lead initially and then whole staff to be trained, once forest is complete.
Fit For Life training – all teaching staff – online
Marvel Heroes FA training to engage girls in Sport – AN & LP (3 live sessions online)
Active Maths course – LP

Every individual class teacher will also have sport specific CPD through their class Curriculum support. – Yoga (JB & LP), Tag Rugby (DB, CT), Health Intervention (AW & JB), FFL (JB & LP), Skipping (All staff)

Final Evaluation of expenditure for 2019/2020

Spending	Cost	Detail
Enhanced SLA	£6,100 (estimated) £6,100 – actual expenditure	Enhanced Service Level Agreement with Sedgfield Sports Partnership. Including 60 hours of specific coaching, competition organisation etc
Competition level agreement	£2800 (estimated) £2800 - actual expenditure	Inter-school competition opportunities for children across the entire school, with opportunities to qualify for School Games competitions
Transports to competitions/events	£2,500 (estimated) £1092.50 – actual expenditure	Money set aside to transport pupils to festivals/matches/School Games – transports only required from September 19 to March 20
Purchasing of Sports equipment /clothing	£1000 (estimated) £1383.74 – 4 goal posts £241.44 – Netball posts £217.57 – Gymnastics mat trolley £373.92 – gymnastics mats £402 – installation of goal/netball posts TOTAL - £2618.67 actual expenditure	Purchasing of new school hoodies for teams, netball posts, football posts, gym mats and any other required equipment to teach quality PE Mat trolley and installation of posts.
Development of a School Forest (2 year project)	£13,495 (estimated) Actual Expenditure in 19/20 £3000 – part one £3000 – part two £5700 – part 3 £300 – team building TOTAL - £12,000 actual expenditure	Develop the lower end of the school field into a School forest, working alongside the ‘Thrills for Skills’ organisation. This will potentially include a dolomite path, outdoor classroom embedded and with glass doors, dipping/nature pond, fire pit, den building areas and Canadian houses. Once complete the organisation will provide 2 years of support to the school, delivering lessons and training staff members in effective use of the area.
Y6 Top Up Swimming sessions and transport	£845 (estimated) Actual expenditure in 19/20 £440 – transport £720 – lesson costs TOTAL - £1160 actual expenditure	Top Up swimming is extra sessions for children who did not achieve their 25m target in Year 5

Expenditure on Curriculum Enrichment and coaching	£1000 (estimated) £120 Crossfit (7 sessions) £200 Fencing (8 sessions) £275 Futsal coaching (5 sessions) Netball club (staff led) Wellbeing club (staff led) Football club (staff led) Multi-skills club (student/staff led) TOTAL - £595 actual expenditure	One off taster days, School Sports Week coaches and activities, curriculum coaches, OSHL clubs
Staff cover for when courses/training attended	£1000 (estimated) £780 – 4 days of supply cover TOTAL - £780 actual expenditure	Funds the cost of supply cover for when teachers are attending CPD/ events
TOTAL EXPENDITURE	£28,740 (estimated) TOTAL - £27,146.17 actual expenditure	This is a proposal for expenditure for the year
Sports Premium Allocation	£18,110.00 TOTAL - £18,110.00 allocated	
School contribution	£10,630 TOTAL - £9036.17 actual contribution	

Our data for 2019/20 is a reflection of Covid restrictions and school closure for all pupils, between March 24th – July 19th 2020.

- **LOCKDOWN Sport Provision**

As a school, during the Lockdown period we communicated with parents via school e-mail and Parent Pay. Through this, we provided links onto our school website where we encouraged home learning opportunities in sport and explored the importance of ‘Active 60’. This included links to commonly used resources that our children were already familiar with in school (Fit For Life, GoNoodle, Just Dance, BBC Movers etc...). Government recommended resources were also available and links to local organisations offering virtual support.

Our website also posted regular articles about key sporting events and dates, including International Olympic Day and the Tour de Yorkshire. We worked in partnership with Sedgefield Sports Partnership to deliver virtual sporting competitions, in line with the School Games and fun and engaging competitions that could be achieved, easily at home (trick shot challenge, multi-skills event, Do the Dash, School Games Active Championships). Children were encouraged to

send their videos and photographs into school, so they could be shared with others on the school website and they were encouraged to send their results of competitions into the SSP for competition entry. Results of virtual competitions can be viewed on the Sedgefield SSP website.

As there is a likeliness of Covid related lockdown/home learning in 2020/2021, as a school physical activity is something that we intend to offer as part of our whole school home learning. Following the provision made for 19/20, we will be using this to look at ways to engage a greater number of pupils in being physically active on a daily basis if home learning is required.

- **National Curriculum requirements for swimming and water safety**

By the end of Year 6 all children are expected to be able to:

- ✓ *Swim competently, confidently and proficiently over a distance of at least 25 metres*
- ✓ *Use a range of strokes effectively*
- ✓ *Perform safe self-rescue in different water based situations*

In Byerley Park, **97% (29)** of our Year 6 pupils (30) met all of the above swimming requirements. The 3% (1 child) that did not meet the requirements were able to swim a distance of 20 metres using both the front crawl and back crawl. Our Y6 Top Up swimming programme was provided for 14 pupils. Of these pupils 13 of them achieved the expected NC level.

Links to the five indicators of the funding:

1) The engagement of all pupils in regular physical activity

We have once again achieved the Gold award for the School Games Award (self assessed) and Active 30 Durham Award – with every pupil participating in at least 30 minutes of physical activity in school on a daily basis. Some classes start the day with ‘Fit for Life’ or a ‘GoNoodle’ shake up, to energise and improve positivity. We have over the years invested in a vast range of playground equipment for lunchtime and breaktimes, including a MUGA facility, gym equipment, trim trail, tyre park and willow which the children use of a class rota basis. Playground Leaders in Y5 have also been trained to deliver daily, structured playground games on a timetabled rota across the school. At 10.40am all of the children and staff participate in a vigorous ‘Daily Mile’ activity, on their newly installed track, with the route activity regularly being changed to continue to engage and interest all concerned. During this period, classes rotate on a daily basis to use the school hall to take part in fitness activities and dance activities. We continue to find that this to be a fabulous way to socialise and meet new friends, whilst exercising. This will need to be explored further in September 2020 due to Covid/bubble restrictions.

2) The profile of sport and PE is raised across the school as a tool for whole-school improvement

Pre lockdown, active lessons and activity breaks were a key part of everyday life which, as a result, has motivated pupils and improved positivity. Classroom English and Maths lessons have become a fun way to engage a greater level of pupils in their learning. In particular, learning Times Tables chants, with the BBC Super Movers or learning about the rules of punctuation with 'Blazer Fresh' on GoNoodle. Dedicated weekly Sport assemblies have proved a way of engaging the pupils in the importance of sporting values, where the school continues to promote the London 2012 values, celebrate participation and success in both intra and inter school sports and explore National and World Sporting events.

3) Increased confidence, knowledge and skills of all staff in teaching PE and sport

CPD was made available across the school to provide more opportunities for pupils and raise the confidence and expertise of staff. The Reception Class participated in a 'Move with Max' programme, leading to the Reception teacher speaking at a Head Teacher conference about its success within the school. The 'Playground Starz' worked with the Year Five class to train them in becoming playground leaders and creating their own programme of delivery, this also gave the class teacher the opportunity to upskill herself with playground games and lead training to other staff members with ideas about games opportunities. 'Team Up Kids' was a new programme delivered to the Year 6 and Year 4 classes, following on from the success of Team Up Staff, in the previous school year. This new programme taught the children about the working of the brain and how they can control their different emotions, in fun and physical ways. It encouraged both the pupils and staff to consider the importance of their wellbeing. The programme was then delivered to other staff members and is planned to be an intricate part of wellbeing and fitness in the new school year, with the Team Up 2 programme.

4) Broader experience of a range of sports and activities offered to pupils

The school has offered a broad range of quality PE within the curriculum and welcomed coaches into the school to provide expertise in particular areas. In the Autumn and Spring term, we offered a broad range of after school clubs, including both competitive (football, netball, athletics, fencing) and non-competitive clubs (multi-skills, cross-fit, well-being, playground games). Working closely with the SSP, we have carefully chosen sports in which to develop both staff and pupils' skills and knowledge, through the delivery of curriculum support. The curriculum led lessons included Tag Rugby, Outdoor and Adventure, Fit for Life, Health Intervention, Fitness and Yoga. The aim was to develop staff CPD in confidently delivering such lessons themselves in the following school year, with their new gained knowledge.

Forest School developments - As a school, we have invested a lot of time and commitment to this project. We have worked closely with the forest developer to create an environment suitable for our children to learn and explore in an imaginative way. We have posted regular updates on our school website, so that parents and children can see developments. We ran a forest naming competition for the children, resulting in 'Byerley Outback' being our winning name and we have received training in using the forest safely and effectively with the children. In May, our outdoor classroom was delivered and sited and in early Autumn we hope to have our path laid to give us year round access to the forest. As adults, we have created a database of lesson ideas/resources that we will continue to add to during the next school year. Our intentions are to have an 'Outback Team' to help us to manage the maintenance of the forest. Both the children and staff are very excited about using the forest in the new academic year!

"We loved doing the bow and arrow problem solving activity where we were only allowed to use the things we could find in the forest. We found some string from the allotments and were able to use that to tie our joins!" - Y5 pupil

"As a class, we discovered a blackberry bush whilst exploring the forest looking at different plants (Science). We decided to pick the blackberries and have a go at making blackberry crumble (Technology). The children were so pleased that they were able to use food that they had sourced themselves to create a food dish!" - teacher

"Once out in the forest, you discover that there are so many opportunities waiting for you to teach and learn, in an enriching and engaging environment that all of the children love." - teacher

"I can't wait to do PE in the forest!" - Y1 pupil

"When I work with Chris, I feel like I am a real soldier." - Y4 pupil

5) Increased participation in competitive sport

We are proud to say that every child participates in inter and intra school competitions across the school year. However, with Covid this has not been possible for this academic year. All of our children have been out and represented our school in at least one event; however, it may not have been to a competitive level but a festival/participation level. We are proud to say that during our short academic year we were able to achieve this.

During the Autumn term, we succeeded in qualifying for one School Games level competition (Sportshall Athletics) and during the Summer term also took part in the virtual School Games Athletics competition. As a school, we received 6 individual medals for this.