

At Byerley Park, we want our children to be:

ambitious, aspirational, confident, creative, curious, happy, hard-working, inclusive, kind, polite, proud and resilient.

Intent

At Byerley Park Primary School, our curriculum is based on the Early Years 2012 Framework for Reception and the September 2014 National Curriculum for Key Stages 1 & 2.

As an inclusive and caring school, our curriculum is designed to promote and enhance the learning of all of our pupils. We are developing a rich, exciting and well-structured curriculum and supporting this with high quality first teaching. We want our pupils to develop a thirst for learning, to be knowledgeable about their local area, and the wider world around them, and to be prepared for the next stage of their school journey.

We further enhance pupils' learning and experiences during their time with us by providing a wide range of enrichment opportunities including visitors into school, educational visits, creative experiences and extra-curricular activities. We draw on the professional expertise from within our own organisation as well as from the wider community. This includes specialist teachers, university lecturers and researchers, artists, theatre groups, sports leaders to name but a few.

Our aim is to inspire a love of learning in all pupils, regardless of their background. We aim to provide our children with an engaging, exciting and empowering curriculum, featuring lots of opportunities and experiences to enable all pupils to have a strong foundation on which to build on throughout their lives.

Aims

At Byerley Park Primary School we believe that every member of our school should feel valued, respected and part of our caring community. We believe this can best be achieved through the following aims of our school:

- maintain a learning environment which has a high expectation and success culture where children can achieve their potential
- develop pupils' self-confidence and raise their self-esteem so they will learn to work with independence and self-discipline and be able to adapt to the changing world in which we live
- provide a warm, friendly atmosphere where children gain respect and tolerance for others, contributing positively to the school community
- develop lively, enquiring minds so children have the ability to communicate their findings and record results in a range of ways
- be aware and take an interest in the world around them, in its wonder, beauty and conservation
- promote & support the understanding of a Healthy Lifestyle

Curriculum

Our curriculum is carefully designed to ensure that learning is sequential and progressive. Staff plan lessons that are engaging, exciting and interesting, building upon pupils' previous knowledge. They are delivered using a variety of approaches and resources, reflecting the needs of our pupils and the nature of the lesson. When appropriate, learning will be supported by experiences available in the local and regional area. This enables pupils to know more and remember more, whilst making connections to previous learning and enabling them to make future connections when they develop new knowledge.

The Reception curriculum is planned on a yearly basis linking to the Prime and Specific Areas of Learning in the EYFS and is guided by the children's interests. In Key Stage 1 and Key Stage 2, our curriculum is planned to ensure that pupils have a wide range of experiences on which to base their learning experiences upon.

The following National Curriculum subjects are taught:

- English
- Maths
- Science
- Art
- Music
- Computing
- Design Technology
- Geography
- History
- Modern Foreign Languages (French in Key Stage 2)
- Music
- Physical Education
- Religious Education

These are supported by our holistic approach to the social and emotional aspects of learning. We also embrace the moral, spiritual and health needs of our pupils and evidence of this can be seen throughout the school in displays, in classrooms and by talking to the children themselves.